



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	Mahatma Fule Arts, Commerce and Sitaramji Chaudhari Science Mahavidyalaya, Warud, Dist. Amravati
• Name of the Head of the institution	Dr. U. E. Chaudhari
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07229 232022
• Mobile no	7972978465
• Registered e-mail	mfml_warud@rediffmail.com
• Alternate e-mail	uechaudhari@gmail.com
• Address	Near Bus Stand, Warud-444906, Dist. Amravati
• City/Town	Warud
• State/UT	Maharashtra
• Pin Code	444906
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati				
• Name of the IQAC Coordinator	Dr. S. V. Satpute				
• Phone No.	07229 232022				
• Alternate phone No.	9420834324				
• Mobile	9421740680				
• IQAC e-mail address	mfmiqac@gmail.com				
• Alternate Email address	mfml_warud@rediffmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.mfulecollegewarud.ac.in/pdf/AQAR%2019-20.pdf">http://www.mfulecollegewarud.ac.in/pdf/AQAR%2019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.mfulecollegewarud.ac.in/pdf/Prospect_2020.pdf">http://www.mfulecollegewarud.ac.in/pdf/Prospect_2020.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.43	2014	05/05/2014	04/05/2019
<b>6.Date of Establishment of IQAC</b>			06/02/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>		<b>08</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>Yes</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	<b>3,00,000</b>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Augmentation of new infrastructure 2. Increased in ICT facilities 3.Addition to facilities for students 4. Online admission 5. Organized workshops</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
<b>Plan of Action</b>	<b>Achievements/Outcomes</b>	
Financial audit of accounts ( Office)	Ensure transparency in finances of the institution.	
Physical verification of laboratory	Verrification and updation of the equipments and infrastructure.	
Monitoring the progress of research work through college research cell ( CRC)	Recording the number of publications in peer reviewed international and national journals and monitoring the progress f research projects and applied for funding from government body.	
Internal academic audit of the departments	Ensures transparency and verification/ checking of smooth functioning of the department	

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development Committee (CDC)</td> <td>24/01/2022</td> </tr> </tbody> </table>	Name	Date of meeting(s)	College Development Committee (CDC)	24/01/2022	
Name	Date of meeting(s)				
College Development Committee (CDC)	24/01/2022				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>25/01/2022</td> </tr> </tbody> </table>	Year	Date of Submission	Yes	25/01/2022	
Year	Date of Submission				
Yes	25/01/2022				
<b>Extended Profile</b>					
<b>1. Programme</b>					
1.1 Number of courses offered by the institution across all programs during the year	178				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Data Template	<a href="#">View File</a>	
File Description	Documents				
Data Template	<a href="#">View File</a>				
<b>2. Student</b>					
2.1 Number of students during the year	1127				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Institutional Data in Prescribed Format</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Institutional Data in Prescribed Format	<a href="#">View File</a>	
File Description	Documents				
Institutional Data in Prescribed Format	<a href="#">View File</a>				
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	725				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Data Template	<a href="#">View File</a>	
File Description	Documents				
Data Template	<a href="#">View File</a>				

2.3	<b>752</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	<b>54</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	<b>52</b>
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 4.Institution

4.1	<b>20</b>
Total number of Classrooms and Seminar halls	

4.2	<b>9,39.81,454</b>
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	<b>130</b>
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**College works for holistic development of the students. Majority of**

the students belong to adjoining rural areas, having humble economic and social background. Excellent student teacher relationship is the basis of the process of catering to their needs with emphasis on values. College follow syllabus framed by affiliated university. Institution has limited role in framing syllabus. However, elected or nominated faculty members play active role in framing syllabus keeping in mind the aspiration of the students. Institution is careful to ensure effective curriculum delivery by implementing well planned and documented process. The academic calendar is prepared in the beginning of the session in tune with the calendar of affiliated university. Academic audit committee insists and monitors the proper implementation of the curriculum as per schedule. It comprises unit wise teaching, conduct of classroom tests, home assignments, group discussions, subject quiz, and field/institutional visits. Remedial coaching is conducted to insure slow learners improvement. Career Guidance and Placement Committee organize guest lectures, training programme, leadership & organizational skill development workshops for the students. Activities feedback from the students is obtained. Continuous evaluation is done. Academic Audit Committee prepares report with facts and figures.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://mfulecollegewarud.ac.in">https://mfulecollegewarud.ac.in</a> <a href="https://www.sgbau.ac.in/">https://www.sgbau.ac.in/</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College prepared academic calendar in tune with that of affiliated university. Academic calendar is a backbone of activities taking place on the campus. It contains curricular, co-curricular and extra-curricular activities. Departments also prepare academic calendar individually to implement it precisely. An annual teaching plan prepared by individual faculties helps-in to perform as per schedule. Academic calendar contains schedule of admission process, Principle's address, College Development Council's meetings, Staff Council's meetings, inauguration of subject associations, excursion tours, classroom activities like unit tests, general gathering, celebration of special days dedicated to the specific issues and remembering great souls and their unmatched contribution. Assessing students on various levels and in number of activities is a continuous process. Academic evaluation plays key role in the

process of teaching and learning. Affiliated University has prescribed methods for it. This includes assignments, interviews, viva-voce and practical examinations. Students are made aware of the pattern of question paper, general mistakes and time management. Program of allotting assignments and submission is declared well in advance. Marks are displayed and complaints regarding it are sorted out. Process of assessment helps in understanding academic performance of students, their difficulties, and to identify advance and slow learners.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://mfulecollegewarud.ac.in">https://mfulecollegewarud.ac.in</a> <a href="https://www.sgbau.ac.in/">https://www.sgbau.ac.in/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Affiliating university has integrated cross cutting issues in syllabus, of all faculties, relevant to gender equity, environment and sustainability, human values and professional ethics for holistic development of students. These issues are conveyed to students from the awareness point of view by organizing various activities, programs and workshops throughout the year. Gender



**Equity:** Students are sensitized and encouraged to work for gender equity by organizing International Women’s Day and Human Rights Day. **Environment and Sustainability:** A compulsory course on Environmental Studies is included in all UG programs. Guest lectures, awareness programs, activities, and visits are organized to create awareness among the students. **Human Values and Professional ethics:** Values and ethics are conveyed to the students through activities of NSS and NCC, subject associations, excursion tours, general gathering, and celebration of special days dedicated to the specific issues and remembering great souls and their unmatched contribution.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

48

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.mfulecollegewarud.ac.in/pages/feedback_1.php">http://www.mfulecollegewarud.ac.in/pages/feedback_1.php</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.mfulecollegewarud.ac.in/pages/feedback_1.php">http://www.mfulecollegewarud.ac.in/pages/feedback_1.php</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

1127

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1083

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### Response:

The college follows a procedure to assess the requirements of learners from diverse background and learning capacities after the admissions. Advance and slow learners are identified on the basis of performance in the test examinations and involvement in classrooms, practical and college activities.

For slow learners:

The college provides following support:

#### 1. Remedial coaching:

Remedial classes are conducted in addition to regular classes.

#### 2. Study Material:

Teachers provide additional study material, in form of notes, Videos, PPT through social media apps, Y-tube links and websites.

### 3. Question papers:

Old question papers are made available in college library and the departments. Link for University Question Bank is provided to them.

For advanced learners:

The advanced learners are given opportunities to participate in online seminars presentation/competition, 'Brain digger', a Quiz board- for students of B. Sc. (Mathematical Sciences), Poster competition on the occasion of Ozone day, Chemi-quiz and projects work. Bright students are encouraged to score rank in university examinations by providing maximum facilities.

Recorded Video's, regarding theory and practicals are shown using ICT facilities.

File Description	Documents
Paste link for additional information	<a href="http://www.mfulecollegewarud.ac.in/pdf/2.2.1%20The%20institution%20assesses%20the%20learning%20levels%20of%20the%20students%20and%20organizes%20special%20Programmes%20for%20advanced%20learners%20and%20slow%20learners.pdf">http://www.mfulecollegewarud.ac.in/pdf/2.2.1%20The%20institution%20assesses%20the%20learning%20levels%20of%20the%20students%20and%20organizes%20special%20Programmes%20for%20advanced%20learners%20and%20slow%20learners.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1127	54

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching methodologies and activities in the college ensure experiential and participative learning.

The college adopts ICT enabled teaching using LMS, power point presentations and You-tube. Other activities include unit tests, assignments, experiential learning, mask making, cotton bag making, and Eco-Friendly Shri Ganesha Idol awareness. Students participated in Say No To Plastic Bags- Use Cotton Bags awareness program and Online E-Posters Competition, online Eco-Friendly Rakhi Competition and Eco-Friendly Holy Awareness Program and Competition. Zoology Department has organized an essay competition on topic "Need of Wild life Conservation in India" on the occasion of Wild-Life Week, 2020. Physics department has organized an activity of Physics Quiz Board "Brain Digger" and Poster Exhibition on the occasion of National Science day. Most of these activities were organized online due to Covid-19 Pandemic Guidelines.

The students from the Mathematics and Chemistry Departments had participated in Inter-collegiate Seminar Competition (Online).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.mfulecollegewarud.ac.in/pdf/2.3.1%20Student%20Centric%20experience%20learning.pdf">http://www.mfulecollegewarud.ac.in/pdf/2.3.1%20Student%20Centric%20experience%20learning.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**Response:**

The institution has provided ICT facilities to make teaching and learning more effective. These facilities include desktops, laptops, 24x7 internet connectivity and free Wi-Fi campus. Access to SWAYAM/NPTEL online courses has been given to students and faculty members. Availability of ICT facilities encourage and motivate students to acquire knowledge and skills. Students, who use ICT tools, have an increased self confidence and better understanding of the subjects as well as skills.

Students from the Department of Mathematics had participated in Inter-collegiate Seminar Competition and presented power point presentation in online mode. During pandemic period all the faculty members used Learning Management Systems, You-Tube, Google classrooms, Zoom and WebEx for academic purposes, teaching-learning, and social media apps to share reading material and outcomes with

the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

677

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

### Response:

The institution focuses on strengthening teaching-learning process through rigorous assessment and evaluation. For this work, the institute follows guidelines prescribed by the affiliated university.

The IQAC take initiatives for making internal assessment transparent, effective and efficient by involving faculty members and the students.

The internal assessment is made on the bases of unit tests, seminar presentation, excursions, assignment, group discussion and project work. The schedule of unit tests, project/ assignments is made known to the students well in advance through notices and the Academic Calendar. Students, who are absent, are counseled by the teacher

mentors and the HOD.

Students who are actively participated in extracurricular activities like sports / cultural / debate / elocution /NCC / NSS / Youth festival / Shivotsav / Yoga are given a special privilege to submit their assignments and tests. The consolidated internal assessment scores are displayed on the notice board for total transparency.

If any discrepancy found in the assessment can be brought to the notice of the faculty, HOD and if required to the notice of the principal by students, and get rectified.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.sgbau.ac.in/Syllabus/syllabus.aspx">https://www.sgbau.ac.in/Syllabus/syllabus.aspx</a> <a href="https://www.sgbau.ac.in/Examination/Aboutus.aspx">https://www.sgbau.ac.in/Examination/Aboutus.aspx</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**Response:**

The college follows guidelines of affiliated university while dealing with internal and external examination related grievances.

**Grievances related to university examination:**

Process of conduct of university examination and evaluation of answer sheets is governed by University Ordinances and Statutes. For students grievances regarding the marks, college collects complaints from the students and forward it to the affiliated university. Students, after getting photocopies of the answer books, can check it at the hands of subject teacher and apply for revaluation.

**Grievances related to internal examination:**

Internal assessment process is communicated to students well in advanced and marks are displaced on the notice board. Time is given to them for grievances, if any. Student grievances regarding incentive marks (given for participation in NSS, NCC and Sports) are also received by a 'Grievance Committee' set up in the college.



Discrepancy, if any, found in the internal assessment is brought to the notice of the faculty, HOD and if required to the notice of the Principal and get rectified. Finally, internal marks are uploaded on the affiliated university portal.

After the declaration of university result, grievances related to external and internal are collected by the 'Grievance Committee' and submitted to affiliated university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.sgbau.ac.in/Syllabus/syllabus.aspx">https://www.sgbau.ac.in/Syllabus/syllabus.aspx</a> <a href="https://www.sgbau.ac.in/Examination/Aboutus.aspx">https://www.sgbau.ac.in/Examination/Aboutus.aspx</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows the curriculum framed by the affiliated university. College offers various courses in arts, commerce and science at UG and PG levels.

Outcome of various programs are displayed on notice boards and uploaded on college website to make faculties and students aware about the Program Outcome and Program Specific Outcome.

Subject teachers explain and convey the Course Outcome and Program Outcomes to students in classrooms. Students are acquainted with possible career opportunities after completion of the prescribed program.

The learning objectives are communicated through various means such as college prospectus and Principal's address to students

These outcomes are very helpful in developing a framework for teaching and learning process. By considering the outcomes of various teaching-learning activities, teachers impart subject related skills. These outcomes also present a clear picture of employability, skill development and entrepreneurship prospects of the course. Further the outcomes help to understand various cross cutting issues pertaining to gender and environmental values and professional ethics.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.mfulecollegewarud.ac.in/pdf/2.6.1_Programme_Outcomes_.11.pdf">http://www.mfulecollegewarud.ac.in/pdf/2.6.1_Programme_Outcomes_.11.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Course outcomes and Program outcomes is a key to assess quality enhancement process of the college. The IQAC has a proper mechanism for the attainment of POs and COs duly approved by the Principal. The attainment is ensured by proper curriculum and other activities for the development of the students. The College is a multi-faculty institution having co-curricular, extracurricular and extension activities to achieve the learning outcomes of various programs at UG & PG level.

The college follows evaluation pattern prescribed by affiliated university. This is also a direct evidence of attainment of COs and POs.

College is assigned, by the affiliated university, to evaluate about 20 % as internal evaluation and 80% of it is done by the university itself as external evaluation. Internal evaluation/assessment includes tools for the laboratory courses such as attendance, oral, journal writing and timely submission.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.mfulecollegewarud.ac.in/pdf/2.6.1_Programme_Outcomes_.11.pdf">http://www.mfulecollegewarud.ac.in/pdf/2.6.1_Programme_Outcomes_.11.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

752

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://www.mfulecollegewarud.ac.in/pdf/list%20of%20passout%20student%20pass%20%202020-21.pdf">http://www.mfulecollegewarud.ac.in/pdf/list%20of%20passout%20student%20pass%20%202020-21.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[http://www.mfulecollegewarud.ac.in/pdf/Students\\_Satisfactions\\_Survey.pdf](http://www.mfulecollegewarud.ac.in/pdf/Students_Satisfactions_Survey.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

18

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">Nil</a>

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The academic and research expertise of the college continually contribute to the Innovation Ecosystem through breakthrough solutions and suggestion for solving critical problems, and motivating students to become Entrepreneur. Research and Development Cell has been established in the college with 'Research Advisory Council'. College has set up of 'Avishkar' Committee for the guidance of the students regarding 'Avishkar- the Maharashtra State Inter-University Research Convention initiated by the office of the Hon'ble Chancellor. Every year this auspicious event provides opportunities to the students to demonstrate their innovative research concepts on a single common platform. Avishkar Committee on the College campus is working for the incubation of new ideas, research projects and research skills among the students. SWAYAM-NPTEL local chapter has been established for the college (<http://www.mfulecollegewarud.ac.in/pdf/Innovation%20Ecosystem.pdf>).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mfulecollegewarud.ac.in/pdf/Research-development-cell.pdf">http://www.mfulecollegewarud.ac.in/pdf/Research-development-cell.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	<a href="http://www.mfulecollegewarud.ac.in/pages/research.php">http://www.mfulecollegewarud.ac.in/pages/research.php</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Past two years, world is facing covid-19 pandemic. To control spread covid-19 virus, college followed guidelines issued by affiliated university and organized extension activities to create feelings of oneness, love, care and social-responsibility among the students. Extension activities (online/offline) carried out by various departments of the institution are as follows-

#### I. NSS

1. 'Antarashtria Yoga Day' 21st June, 2020.
2. 'Fit India Young India' 15th Aug to 2nd Oct., 2020.
3. 'Distribution of Mask and Hand Sanitizer' 15th Aug., 2020.
4. Celebration of 'Teachers Day' 5th Sept 2020 (Online).

5. 'Health Check-Up Camp' 24th Sept., 2020.
6. Celebration of 'Eco-Friendly Diwali' 14th Nov. to 17th Nov., 2020.
7. 'Blood Donation Camp' 20th Dec., 2020.
8. 'Mazi Vasundhara- Harit Shapath' 06th Jan., 2021.
9. 'Rasta Suraksha Shapath' 22nd Jan., 2021.
10. Corona Virus Janajagruti Abhiyan

#### II Mathematics

1. Guidance to students in Z.P Schools of Warud region.

#### III. Chemistry

1. Distribution of sanitizer.

#### IV. Political Science

1. Celebration of 'Constitutional Day' 26th Nov., 2020.

#### V. Botany

1. 'Eco-friendly Rakhi Competition' 10th Aug., 2020.
2. 'Eco-friendly Holi Awareness Programme and Competition' 1st April, 2021.

#### VI. Computer Science

1. 'Quiz Competition on Cyber Security' regarding National Cyber Security Awareness Month October, 2021.

File Description	Documents
Paste link for additional information	<a href="http://www.mfulecollegewarud.ac.in/pages/research.php">http://www.mfulecollegewarud.ac.in/pages/research.php</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government /

**government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

09

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

376



File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College is spread over an area of 3.43 acres. Following facilities are available on the campus-

Nineteen classrooms are equipped with required furniture, green boards, fan and CFL tubes. For UG/PG practicals and research, 9 well equipped, recognized research laboratories are available. Seminar hall and auditorium are provided with ICT facilities and smart board. 88 computer systems and 08 LCD projectors have been installed. Every department has its own computer systems to meet the curriculum needs. Campus is Wi-Fi free with bandwidth of 50 Mbps. Generator and UPS for power backup, Ten KV Solar Power System and Water Filter Unit of 1000 lit/day capacity have been installed.

Students Co-operative Store, Cafeteria is available during college hours on the campus. Girls Common Room is furnished with necessary requirements. Institute have well furnished Girls hostel to accommodate 40 girls. Staff and students have separate washrooms. Institute have washroom and ramps especially for the Divyangjan.

CCD cameras have been installed to monitor activities of staff and students. Gatekeeper has been appointed to check entry and exit of staff, students and visitors.

Vehicle stand is available on the campus. Garden and green spaces significantly help in improving quality of air.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mfulecollegewarud.ac.in/#">http://www.mfulecollegewarud.ac.in/#</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute has one auditorium and one open theatre to conduct cultural activities. These spaces are used to organize daily Yoga Classes and International Yoga Day on the campus.

Department of Physical Education is committed to provide excellent games and sports facilities on the campus for physical and mental

development of staff and students. Institute has facilities for Badminton, Kho-Kho, Kabaddi, Volley-ball, Table-Tennis, Judo, Wrestling, Weight Lifting, Fencing, Basket Ball, and Cricket.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mfulecollegewarud.ac.in/#">http://www.mfulecollegewarud.ac.in/#</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mfulecollegewarud.ac.in/#">http://www.mfulecollegewarud.ac.in/#</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs. 25,81,873/-

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

#### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the prime learning/knowledge resource and is fully automated with Integrated Library Management System (ILMS) designed by Master Software ERP Solution Pvt. Limited, Nagpur. Serial controls, book reservation facility, online visit through scan QR code are also being done. Library is upgraded with Barcode Technology and M-OPAC with LIBMAN automation cloud base Software improved user-friendly M-OPAC interface M-OPAC (Mobile Application). This is one of the latest web-centric Library Management Software.

Library has collection of 34990 books, 145-CD/DVD, 24- Journals & Periodicals, 500-e-books and 100 rare books. Library fulfills need of staff, students, researchers and other stakeholders. Reading hall is provided with adequate facilities including seating arrangement, water cooler, computer systems, reference books, internet and free Wi-Fi (50 MBps). All the books have been classified according to DDC classification. For circulation of books Lib-Man software is available. OPAC facility is available for users. Web M-OPAC and College M-OPAC, Mobile Apps, are freely available on Google Play store and Library web portal.

Library is having membership of INFLIBNET consortia. N-list provides access to 6000+ e-Journals and 97000+ e-Books. The special dedicated tab of library is made available at website having its URL

<https://sites.google.com/view/mfulelibrary/home> and  
<https://mfmlibrary.blogspot.com>.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://sites.google.com/view/mfulelibrary/home">https://sites.google.com/view/mfulelibrary/home</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

102574

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

51

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Updating of IT facilities including Wi-Fi is done at the commencement of every academic year. The contract for the same is assigned to Technology Services, Warud. This contract is renewed every year. Up-gradation of software and hardware, and maintenance of ICT facilities is done by Pushpa Services,

**Amravati.**

Overall in every year, ICT facilities are upgraded regularly as per new requirements. New IT equipment has been purchased to maintain the IT facilities.

In session 2020-21, new desktop systems purchased to upgrade computer laboratory. New projectors and printers were purchased to support ICT. To maintain computers in office, laboratories and departments, regular purchasing of mouse/RAM and other hardware components were also done.

CCTV cameras with one CCTV DVR are also installed to keep an eye everywhere. In the beginning of every academic year desktops and laptops are purchased to distribute among various departments.

Anti-virus is regularly installed in computers. Website is maintained by Dotcom Infotech Pvt. Ltd., Amravati.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mfulecollegewarud.ac.in/pdf/ICT%20facilities.pdf">http://www.mfulecollegewarud.ac.in/pdf/ICT%20facilities.pdf</a>

**4.3.2 - Number of Computers**

130

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

44,45,551

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has well-defined procedure for maintenance and utilization of physical, academic and support facilities.

- All the physical, academic and support facilities are maintained through various college committees.
- CDC and purchase committee availability of blackboard, lights/fans, and furniture in classrooms is ensured by these committees.
- Library Committee takes care of book purchasing, protection of books, library infrastructure and facilities.
- Game and sports Committee has responsibility of creation and maintenance of games and sports facilities on the campus.
- Up-gradation of software and hardware, and maintenance of ICT facilities is done by Pushpa Services, Amravati.
- Science laboratories are maintained by laboratory assistant and laboratory attendants.
- Hostel committee looks after hostel maintenance and proper utilization of the hostel facilities.
- Students working under Earn and Learn Scheme help in maintaining facilities on the campus.
- Separate non-teaching staff is appointed for housekeeping.
- Warud Municipal Corporation helps in maintenance of cleanliness on the campus.
- Maintenance and cleaning of washrooms, furniture, replacement

of fire extinguishers, electric work, plumbing, RO-water-plant, water tanks, security guard is carried out on daily basis through contract services.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mfulecollegewarud.ac.in/pdf/criteria iv/4.4.2. 1000 Additional Information.pdf">http://www.mfulecollegewarud.ac.in/pdf/criteria iv/4.4.2. 1000 Additional Information.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1897

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**E. none of the above**

File Description	Documents
Link to Institutional website	<a href="http://www.mfulecollegewarud.ac.in/">http://www.mfulecollegewarud.ac.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**592**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**592**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

277

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The student council was constituted as per the guidelines and directives of the affiliated university (Maharashtra Uni. Act, 1994). The representatives for the council were nominated from the students of all faculties. They were nominated on the basis of order of merit in the university examination. The secretary of the student council was elected from selected class representatives.

The students' Representative council (SRC) is an integral part of all the activity concerning students. The Secretary of the SRC, a member of college IQAC and CDC, is involved in planning and implementation of various scheme and policies of the Institution. He can put forward the students requirement and demand in the meeting of these committees. All the members of SRC remain active and cooperative to maintain the college discipline and anti-ragging movement.

The representative worked out and helps to organize various activities such as social, cultural, and extracurricular activities in the institution.

File Description	Documents
Paste link for additional information	<a href="http://www.mfulecollegewarud.ac.in/pages/college_development_committee.php">http://www.mfulecollegewarud.ac.in/pages/college_development_committee.php</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has registered Alumni Association 'The Mahatma Fule Mahavidyalaya, Warud Alumni Association' registered by the Charity Commissioner on dated 26/07/2011 and having registered number MH/675/11/Amt. Alumni association bridges the gap between former students and current students as well as the institution. Institution invites alumni for guidance to regular students. They also help for sustainable growth and development of the students and college in every possible manner.

It is our target to develop unending relations which in turn will give rise to mutual benefits.

File Description	Documents
Paste link for additional information	<a href="http://www.mfulecollegewarud.ac.in/pages/alumni.php">http://www.mfulecollegewarud.ac.in/pages/alumni.php</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college is co-educational institution run by Shri Shivaji Education Society, Amravati. College functions in compliance with the directions given by Government, affiliated university and administered by College Development Committee (CDC) on the campus with support of other committees. Institution charts out its five year perspective plan and effectively implement it.

College ensures decentralized and participatory governance and emphasizes on collaborative administration by incorporating all its stakeholders. Management enlists talents of the staff in shouldering various administrative responsibilities. Students participate in institutional governance through Student Representative Council (SRC) and various other committees, associations/clubs. SRC acts as an interface between administration and students responsibly.

E-governance is incorporated in areas of administration, finance and accounts, student admission and support and examination.

Programs are conducted periodically to enhance different professional competencies, knowledge and skills of students, teaching and non-teaching staff.

Students grievances are represented in appropriate committees and resolved through suitable measures.

Feedback system helps to evaluate teaching and learning process and relationships with stakeholders. Self appraisal mechanisms assist effective leadership to strengthen positive strides and overcome challenges. Transparent nature in the processes of decision making, policy framing, knowledge sharing, feedback appraisals and action implementations enhances the governance of college.

File Description	Documents
Paste link for additional information	<a href="http://www.mjfw.admissionerp.in/">http://www.mjfw.admissionerp.in/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institution defines decentralization in working through delegation of authority. Personnel at different level implement the decisions. It includes College Development Committee (CDC), the Principal, IQAC, Academic Staff and Administrative Staff. These delegations assist the Principal with regard to broad guidelines, policies and framework for the improvement of quality of education.

Principal involves IQAC, Academic Staff and Administrative Staff in various activities and carry out academic and administrative activities committees, associations, cells/clubs.

Head of Departments (HOD), Librarian, Director of Physical Education, In-charge of NSS/NCC and YCMOU helps in the execution of institutional plans. Faculty members, non-teaching staff and supporting staff help by coordinating the activities delegated to them.

Separate responsibilities are assigned to the Head of each department regarding planning and implementation departmental annual plan. Responsibilities are also given for distribution of workload, internal evaluation, and various types of activities.

College promotes culture of participative management in all academic and nonacademic activities. Students are involved under participative management as members of CDC, IQAC, various committees and NSS/NCC volunteers. Stakeholders are given due importance and their suggestions are taken in crucial decision making by respective departments.

File Description	Documents
Paste link for additional information	<a href="http://www.mfulecollegewarud.ac.in/pdf/Organizational%20structure.pdf">http://www.mfulecollegewarud.ac.in/pdf/Organizational%20structure.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective plan is in force in the college. Perspective plans are based on vision and mission of the college and its implementation helps to achieve goals of institute. Short term and long term goals, included in plan, mainly focus on academic excellence, quality education, research, infrastructure development, skill development and value education. Plans are implemented after strategic directives given from the top administrative management.

College follows effective policies and strategies to empower socially and economically underprivileged students. Scholarships/donations are one among them. Selection process is highly transparent and is collectively made by members of the committee. Preference is given to orphans, semi-orphans, economically poor, destitute, Divyangjan and students of widows and girl students. Disbursal of scholarship is ensured and vigilantly monitored by the college administration. Record are maintained and audited every year. Induction programs are organized at the beginning of every academic year.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mfulecollegewarud.ac.in/pdf/perspective%20plan,%202020-21.pdf">http://www.mfulecollegewarud.ac.in/pdf/perspective%20plan,%202020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional management is working with transparency to get the optimum results. A hierarchical sets up is established from top management to down the level clearly demarking the duties, responsibilities, accountability and authorities at every stage. Institute has a Governing body, CDC, IQAC, Committees to monitor and achieve the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution. The organizational structure of the institution is given below



**Administrative Setup:** The administrative branch has Principal as Head of Institution followed by faculty in charges, Registrar, Office superintend, Head Clerk, Senior Clerk, Junior Clerks, and Peon. The organization of departments includes Head of departments, Professors, Associate Professors, Assistant Professors, Assistants, Attendants, Librarian, Assistant Librarian, Library clerk, Attendants and a Physical Director.

**Service Rules:** The college follows the rules and regulation laid down by affiliated university, UGC and Government of Maharashtra.

**Procedures for Recruitment:**

**Permanent Posts (Grant-in-aid):** These posts are recruited by the Government of Maharashtra according to the norms of the affiliated university and UGC New Delhi.

**Temporary Posts ( Non-grant):** These posts are recruited according to the norms of the affiliated university and UGC New Delhi.

File Description	Documents
Paste link for additional information	<a href="http://www.mfulecollegewarud.ac.in/pages/college_development_committee.php">http://www.mfulecollegewarud.ac.in/pages/college_development_committee.php</a>
Link to Organogram of the institution webpage	<a href="http://www.mfulecollegewarud.ac.in/pdf/Organizational%20structure.pdf">http://www.mfulecollegewarud.ac.in/pdf/Organizational%20structure.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution trusts the contribution of the employee towards the overall development and progress of the college. The college offers welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency.

The following welfare schemes are available in the college for teaching and non-teaching staff:

1. Mahatma Fule Mahavidhyalaya Employees' Co-operative Society, Ltd. Warud, Reg. No.550 provides loan facilities such as, Ordinary loan, Emergency loan, Housing loan, Vehicle loan.
2. The teaching and non-teaching staff avail the facility of Medical, Maternity, Paternity and duty leaves.
3. Proposals of staff members regarding medical expenses are forwarded to the state government through the college on priority basis.
4. Employee Provident Fund Scheme, GPF, Gratuity, PPF and leave encashment are availed by teaching and non-teaching staff,
5. Felicitation of Staff, Best Research Award, LTC is availed as per Govt. Rules.
6. Sports, Yoga facility for teaching and non-teaching staff.
7. Consumer store is available on the campus to purchase stationary items.

File Description	Documents
Paste link for additional information	<a href="http://www.mfulecollegewarud.ac.in/pdf/Yoga_2019-20_PDF.pdf">http://www.mfulecollegewarud.ac.in/pdf/Yoga_2019-20_PDF.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

08

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The college has a Performance Based Appraisal System (PBAS) for the teaching staff. Every academic year IQAC collects the API-PBAS forms from all the faculty members. The performance is assessed by the HOD, IQAC Co-coordinator, and the Principal.
- Confidential reports- The overall performance of the teaching and non-teaching staff within the campus is evaluated by the Principal through confidential report.
- Evaluation by students -The college obtains the feedback form from students, on teacher's performance in every academic year. On the basis of feedback form necessary action is taken for further improvement.

File Description	Documents
Paste link for additional information	<a href="http://www.mfulecollegewarud.ac.in/index.php">http://www.mfulecollegewarud.ac.in/index.php</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute regularly conducts Internal & external financial audit system.

**External Audit:** The Management has appointed Jadhav and Associates, Amravati as external auditors. The financial statements of the college including books of accounts, vouchers, statements etc. are audited.

**Internal Audit:** It is conducted once in a year by the audit department of the parent institution, Shri Shivaji Education Society, Amravati.

**Government Audit-** It is carried out by the Senior Auditor (Higher Education, Amravati Region.)

File Description	Documents
Paste link for additional information	<a href="http://www.mfulecollegewarud.ac.in/pdf/6.4.1.pdf">http://www.mfulecollegewarud.ac.in/pdf/6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### **6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The college follows the rules and regulations of the affiliated university, Government of Maharashtra and UGC for the academic development and maintenance of infrastructure and up gradation of teaching resources.

**Sources of funds for college:**

- The College receives salary grant from the State Government of Maharashtra.
- Examination grant is received from the Parent University.
- EBC and BC scholarship grants are received from State Government of Maharashtra.
- The fee is charged as per the SGB Amravati University and Government norms from students of granted, non-granted, self-financed courses.

#### Resource mobilization:

The college invites requirements from the departments and prepares the budgetary plan in advance. The Purchase committee looks after the responsibility of purchasing as per rules. The CDC, IQAC monitor the mobilization of funds and ensure that proper utilization of funds allocated. The Library Advisory Committee takes care that the resources in library are utilized promptly. Internal and external audits are being done on regular basis. Optimum utilization of resources is done and the Principal advises and give direction to ensure it.

File Description	Documents
Paste link for additional information	<a href="http://www.mfulecollegewarud.ac.in/pages/department_library_committee.php">http://www.mfulecollegewarud.ac.in/pages/department_library_committee.php</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell in institution is established on the basis of NAAC guidelines, 2004. IQAC is an effective and efficient internal coordinating and monitoring mechanism and plays vital role in maintaining and enhancing overall quality of the institution. IQAC works in decentralized mode through various working committees. The IQAC meets regularly to plan, direct, implement and evaluate the teaching, research and publication activities in the College. In the preparation of the Perspective Plan, IQAC has taken initiatives. Inputs from stakeholders, their expectations, management policies, goals and objectives of the College are considered as a base for formulation of the Perspective Plan. The draft of Perspective Plan is discussed, reviewed and approved in the CDC of the College. Every year IQAC devises a yearly Perspective Plan in the beginning of the

academic year and also gives an account of the outcome achieved at the end of the academic year. Feedback from all the stakeholders and the recommendations of the IQAC are taken into consideration and innovations are incorporated in further perspective plans. Student feedback, self-appraisal by teachers, establishment of Research Cell to encourage to teachers for research is some of the measures taken for quality sustenance and enhancement as a strategy.

File Description	Documents
Paste link for additional information	<a href="http://www.mfulecollegewarud.ac.in/pages/igac.c.php">http://www.mfulecollegewarud.ac.in/pages/igac.c.php</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching plans are prepared for academic session and verified in accordance with syllabus and scheme of examination given by affiliated university. The TLP process is ICT oriented and facilitated through qualified, trained and experienced faculty with support from office staff. Apart from class-room teaching, students are encouraged to use library and internet facilities. The teaching staff maintains and records their daily instructions delivered practical conducted, participation in Seminar/Workshops/Conferences) in daily diaries. The effectiveness of TLP is reviewed on basis of inputs received through student's feedback, internal tests, assignment submitted, and final results of term / year. The TL process is reviewed by HOD for the concerned teaching faculty and feedback communicated. The concerned faculty then plans for improvements which are monitored on a regular basis for their effectiveness.

The students' educational and administrative needs are managed through various committees of college. Each committee frames plans for its activities, schedules and IQAC strives to meet stipulated requirements. The Convener of the Committee is authorized to release final outcome / document of work in consultation with the Principal. In this way the College has an integrated framework for quality assurance.

File Description	Documents
Paste link for additional information	<a href="http://www.mfulecollegewarud.ac.in/pdf/ICT%20facilities.pdf">http://www.mfulecollegewarud.ac.in/pdf/ICT%20facilities.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>B. Any 3 of the above</b>
---	------------------------------

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.mfulecollegewarud.ac.in/pages/iqac_annual_reports.php">http://www.mfulecollegewarud.ac.in/pages/iqac_annual_reports.php</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

For promotion of gender equity, the institute organized programs 'Fit India Young India' which helped to improve fitness of girls during Covid-19 pandemic, 'Road Safety Week' to ensure the traffic rules, Rakhi competition on 'Save Girl' theme, 'International Yoga Day', and 'International Women Day'. Institute have separate common room for girls having the sanitary napkin facility, separate washroom, pure and clean drinking water, and room for lunch. The college has set up of 'Internal Complaints Committee' for prevention, prohibition and redressal of sexual harassment of women



at workplace. Campus security is aided with strategic placement of CCTV cameras across the campus.

- The college has Annual Gender Sensitization action plan

- Specific facilities are provided for women in terms of:

a. Safety and security

b. Counselling

c. Common Rooms

d. Day care center

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.mfulecollegewarud.ac.in/pdf/aqar_20_21/7.1.1%20Annual-Gender-Sensitization-Action-Plan-2020-21.pdf">http://www.mfulecollegewarud.ac.in/pdf/aqar_20_21/7.1.1%20Annual-Gender-Sensitization-Action-Plan-2020-21.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.mfulecollegewarud.ac.in/pdf/aqar_20_21/7.1.1%20Specific%20Facility%20provided%20for%20women.pdf">http://www.mfulecollegewarud.ac.in/pdf/aqar_20_21/7.1.1%20Specific%20Facility%20provided%20for%20women.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management**

Vermicompost project is run by the Department of Zoology. It ensures disposal of garbage and wastes and contribute a little bit in keeping environment neat and clean. The low-cost organic manure is used as organic fertilizers in the college garden.

- Liquid waste management

The liquid waste generated in the laboratories is disposed-off properly. Liquid waste (Acid, Alkali and other chemicals) are drained with plenty of water so that they get diluted and does not cause harm to nature.

- Biomedical waste management

Animal waste generated during the practical work or research from laboratory is dispose-off. Used hypodermic needles, syringes and broken glasses are given to recycling agencies.

- E-waste management

E-waste is given to recycling agency. Unserviceable batteries are replaced with new one. The waste compact discs and other disposable non-hazardous items are used by students for decoration during college fests.

- Hazardous chemicals and radioactive waste management

All hazardous chemicals are disposed-off according to with the policy of environmental health and safety.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>A. Any 4 or all of the above</b></p>
--	--

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal and socio-economic diversities of the state and the nation. The institute celebrates the cultural and regional festivals like Youth festival with the performance of folk-song/folk-dance, Vishva Adivasi Diwas,

Constitution Day, National Science Day, Mazi Vasundhara Harith Pledge, Blood Donation, and Covid-19 Awareness to teach tolerance and harmony to the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute sensitizes the students and the employee of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen. The institute organizes programs about the national identity and symbols. Such programs familiarize its stakeholders about Fundamental Duties and Rights. The institute celebrates Independence Day, Republic Day, Gandhi Jayanti, Constitution Day to inculcate national values and the importance and the glory of Indian freedom struggle. These activities helps to develop the constitutional spirit of liberty, equality, justice and fraternity. Moreover, the institute organizes Blood Donation Camps to ensure saving of lives. Celebrates International Women Day to create awareness about the gender equality. The college has organized 'Swachh Bharat Abhiyan' and World Environment Day to address the environmental issues.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://www.mfulecollegewarud.ac.in/pdf/agar_20_21/7.1.9%20Details%20of%20activities%20th at%20inculcate%20values %20necessary%20to%20 render%20students%20in%20to%20responsible%20 citizens.pdf">http://www.mfulecollegewarud.ac.in/pdf/agar_20_21/7.1.9%20Details%20of%20activities%20th at%20inculcate%20values %20necessary%20to%20 render%20students%20in%20to%20responsible%20 citizens.pdf</a>
Any other relevant information	<a href="http://www.mfulecollegewarud.ac.in/pdf/agar_20_21/7.1.9%20Any%20other%20relevant%20infor mation.pdf">http://www.mfulecollegewarud.ac.in/pdf/agar_20_21/7.1.9%20Any%20other%20relevant%20infor mation.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers,**

**A. All of the above**

**administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes national festivals and birth / death anniversaries of great souls, renowned social reformers and educationists. In order to instill moral human values and to create awareness among students regarding national integration and communal harmony, the college regularly conducts various programmes, rallies and meets for the students. Students are informed about the patriotic work of Dr. Panjabrao Alias Bhausaheb Deshmukh, Founder President of our parent society, by way of organizing the Dr. Panjabrao Deshmukh Jayanti Utsav. Social, cultural and educational activities, sports and games are organized for the students during 'Jayanti Ustav'.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Guidance of Mathematics to school students.

Objectives of the Practice: Basic school education is very much essential to all children's, especially in rural region. Primary school education can create skill and knowledge of reading and writing English, Maths, Science etc. The importance of basic education improves students' skill, intelligence, knowledge, awareness etc. somewhat broader perspective of rural development in future. Awareness of Mathematics can be seen in comparisons between the rates of primary education in countries that have high future growth. 'School Chale Hum' is one of the national slogans of government policy. So to train students in Mathematics is our basic objective

### 2. Yoga and Meditation

#### 1. Objectives of the Practice:

Yoga is a science, which teaches how to live and incorporated in daily life. It works on all aspects of the human being like physical, emotional, mental, spiritual and social levels. The word Yoga means "Unity". It is derived from the Sanskrit word YUJ which in spiritual terms means the union of the individual consciousness. Our intention is to free all students, teaching as well as non-teaching staff from mental as well as physical stress. Yoga plays a role of balancing & harmonizing the body, mind & emotions. This will improve physical and mental fitness. For healthy India this is our small attempt.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.mfulecollegewarud.ac.in/pdf/agar_20_21/7.2.1%20Best%20Practices%202020-21.pdf">http://www.mfulecollegewarud.ac.in/pdf/agar_20_21/7.2.1%20Best%20Practices%202020-21.pdf</a>
Any other relevant information	<a href="http://www.mfulecollegewarud.ac.in/pdf/agar_20_21/7.2.1%20Any%20other%20relevant%20information.pdf">http://www.mfulecollegewarud.ac.in/pdf/agar_20_21/7.2.1%20Any%20other%20relevant%20information.pdf</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**1. Help to needy students**

Most of our students are from rural, poor background. College help them by donating bicycles, tracksuits, books, umbrella, and college uniform.

**2. "Research facilities for students"**

Research facilities are available on the campus. Teacher and students are motivated for project work and to publish research papers.

**3. Talent Bank for students.**

- Department of Marathi has collected literature related to Sant Tukaram. Dr Rajesh Mirge delivered 120 motivational Guest lectures in various colleges and also published 28 columns in "SAKAL NEWS PAPER".
- Dr. S.V. Satpute, is having knowledge in Ayurvedic medicinal plants, which is beneficial for students and staff of our college.
- 4. " SWAYAM-NPTEL Local chapter for online certificate courses"

The college is centre for SWAYAM -NPTEL local chapter under which many teachers and students are being enrolled continuously for online certificate courses and increase their domain knowledge. Many staff members and students have completed courses using MOOCs platform

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

**Annual Plan, 2021-22**

**Sept., 2021**



Students' Council Formation, Teachers' Day Celebration

International Literacy Day, Ozone Day

Students Induction Program

Dr. S. R. Rangnathan Death Anniversary

Blood Donation Camp, Enrollment of NSS and NCC volunteers

Eco-friendly Rakhi making competition, Wild medicinal Plants Recipe Competition

Oct., 2021

Mahatma Gandhi Birth Anniversary

Celebration of Wildlife Conservation Week

Games and Sports Organisation

Road Safety Week,

First Term Vacation: Monday 1st Nov. 2021 to Saturday 6 Nov. 2021,  
College Opening 8 Nov. 2021

Nov., 2021

Celebration of Indian Constitution Day, NCC Day

Organization of Educational Tours/Excursions & Guest Lecture

Dr. Babasaheb Ambedkar Death Anniversary

Human Rights Day

Medical checkup Camp

Special NSS Camp

Dec., 2021

Sant Gadge Baba Death Anniversary

Mathematics Day

Dr. Panjabrao alias Bhausahab Deshmukh Birth Anniversary

Jan., 2022

Birth Anniversary of Swami Vivekanand Birth, Mahatma Fule Birth and  
Lt. Sitaramji Chaudhary Birth

University Examinations//non- instructional days

Army Day, Annual Training Camp (ATC)

Republic Day Celebration

Mahatma Gandhi Death Anniversary

Sadbhavna Diwas

Feb., 2022

Sant Gadge Baba and Lt. Sitaramji Chaudhari Death Anniversary

Chhatrapati Shivaji Maharaj Birth Anniversary

National Science Day

Matrubhasha Diwas

March, 2022

International Women's Day

World Sparrow Day, World Forest Day Celebration

Chhatrapati Shivaji Maharaj Death Anniversary

April, 2022

Dr. Panjabrao alias Bhausahab Deshmukh Death Anniversary

Mahatma Fule and Dr. Babasaheb Ambedkar Death Anniversary

Samata Parv Observance

May, 2022

Maharashtra Day Celebration

NAAC